SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

KISAN P.G. COLLEGE

BLOCK - PANDAH, RAKSA, RATSAR
277123
www.kisanpgcollegeraksa.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Kisan P.G. College, Raksa, Ratsar, Ballia is one of the prestigious and oldest P.G. College, established on 01st of July, 1993 and subsequently gained recognition by the UGC under section 2(f) and 12(B) in 2003. which is located at Rural Area; Raksa, Ballia is honoured to be a Land of Karma (Deeds) of Great Munificent King; Maharaja Bali and A Place of Meditation-n-Austerity of many saints. Ballia has been nurturing its spiritual legacy for centuries and well irrigated with heat destroyer Holy Rivers; Ganga, Saryu and Tamsa Ballia has always raised voice against Injustice, Exploitation and Harassment. Kisan P.G. College, Raksa was permanently affiliated to Veer Bahadur Singh Purvanchal University, Jaunpur Since 1993 to 2008 and later to Mahatma Gandhi Kashi Vidyapith University, Varanasi, Since 2009-2016. The college now comes under Jananayak Chandrashekhar University, Ballia. Shri Lallan Singh is the Founder of the college and at present Manager of the college.

The college was established – and is administered – by the Kisan Kalyankari Sansthan, Raksa, Ratsar, Ballia. Which was founded in the year 1989, by eminent Citizens of Ballia, inspired by the ideals of Lord Rama. by the efforts of the governing body specially Shri Lallan singh, founder and manager began to work to impart higher education to the poor and downtrodeten students specially girl's by the establishment of this college : it imparts education to the students of all communities and faith.

The college follows the same ideals and has imparted quality education to boys and girls of the rural, especially to the relativity less-developed areas for over four decades. It has also made special efforts to encourage the education of financially weak, downtrodden and academically disadvantaged groups.

The college is imparting education in Arts, Science & Commerce up to Degree levels along with PG teaching in Political Science, Ancient History, Home Science & Sociology in the faculty of Arts. The college is also running B.Ed. & B.El.Ed. course under professional program. The college has well equipped science laboratories, fully Automated OPAC–enabled central Library, Smart Class Rooms, SWAYAM Lab, ICT–based learning resources, Wi-Fi Internet connectivity, separate common rooms and toilets for boys and girls, friendly infrastructure to Divyang students and also transport & hostel facility. The college has two units of N.S.S. & Rovers/Rangers to educate and serve the society to impart social responsibilities.

Today, the college has more than 1300 students on its rolled and team of well qualified and dedicated 60 teachers & 32 non- teaching staffs Supported. the college which resulted in acquisition of 5.87 acres of landed area for college premises. The college is striving hard to get accreditation by NAAC and to serve nation building & human value.

Vision

To provide quality education to the students coming from poor and downtrodden families in the rural areas, so that a perfect citizen is made to serve the Society and country for the better tomorrow. The college strives to impart higher education to students of this rural & remote area and specially girls to make them an asset in nation-building by inculcating qualities of competence, confidence, and a will to excel.

Mission

- To impart value based education which develops a scientific temperament, critical and analytical thinking along with all round development of personality of the students.
- To facilitate young learners with opportunities to hone their leadership potential, moral value-based ethics & integrity.

- To sensitize students towards inclusive social concerns, human rights, gender, environment issues & their social responsibility & Nation Value.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Established in 1993, Kisan P.G. College, Raksa is the premier and one of the oldest higher educational institutions in Ballia.
- Well Qualified, Experience and research oriented Faculty
- Use of innovative & ICT teaching methods by the College faculty such as Developed e-content, presentation, Project, field Trip, Science Exhibition, internship and educational tours etc.
- Vibrant academic environment supported by wide array of lectures by eminent experts, seminars and faculty development programmes & collaborative research activities.
- The college has provision of both UG & PG courses in the faculties of Arts, Science & Education.
- The College has privilege of teaching subjects like National Pride, Environmental Science and most importantly Military Science.
- Multiple building to accommodate academic & Research activities.
- Got prestigious awarded **"Best Group of College - 2019"**, by GLF, Education Council of India, New Delhi. The college Principal & more than 10 teachers has been got prestigious awarded.
- Strong commitment of the College to Eco friendly practices such as rain water harvesting, Vermi compost, Solar Energy and other green initiatives.
- The annual college magazine '**Subodh**' gives the students an opportunity to exhibit their writing skills.
- Professional course B.Ed & B.El.Ed. started in college and it gives better employment opportunities to local youth.
- **The College is running many welfare programs like:**
    - Kanya Abhiraksha Yojna (Girl Child Custody Scheme)
    - Durghatna Rahat Kosh (Accident Relief Fund)
    - Provision of Freeship/Scholarship
    - Registered & Active Alumni Association
- National Service Scheme & Rovers/Rangers
- Well Equipped and furnished Indoor & out Door Game Facility.
- Modern well-integrated infrastructural facilities such as SWAYAM prabha Lab, computer labs, Language Lab, Smart Class, E-Library, fully Automated library and our College implemented e-governance automation system & ICT Tools & Equipment's.
- About more than 200 students per year qualify and placed through off-campus recruitment as per government competitive exam & Private companies. approx 60 students on an average opt for higher studies P.G. courses in our college.

Institutional Weakness

- Limited campus Placement.
- Maximum Students are belonging to rural background with average communication skills.
- Unsatisfactory attendance of students
- No international MoUs/collaboration for Training, Placement, Research and Exchange.
- Research Activities limited.
- Vacant Seat of admission in UG Traditional courses.
- Very limited Source of Income.
- No any admission in Commerce faculty, its affiliation is yet to get

Institutional Opportunity

- Since college is situated rural area, we may have started a few short- time Add-on modular courses like ICT, Spoken English, Self-defense & Environmental based courses.
- Faculty exchange and student exchange programmes with premier State educational institutes of higher learning.
- The college has made good progress in the development of e-content, PPT etc. by faculty. Recently our university has been implemented of Choice Based Credit System (CBCS).

Institutional Challenge

- Low communication among the students at the entry level.
- Attaining better student diversity by attracting more students from other states.
- Excessive use of social media leading to distractions and demotivation among the students

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

As the college is an affiliated to JNCU, Ballia, the regular curriculum and the syllabi of the courses are designed by the university and college strictly follows the prescribed regulation for smooth implementation. Recently our university has been implemented of Choice Based Credit System (CBCS) in all programme except B.Ed. & B.El.Ed.

- The curriculum is constantly updated on a need-based manner in alignment with the changing expectations and demands of the stakeholders.
- KPGC carries out 100% syllabus covered as per JNCU, Ballia academic calendar.
- The new system enabled the students to get cross-discipline exposures essential for multi skilling and enhanced employability
- Syllabus-embedded Internship and Project Work, Open Online Courses (OOC), Comprehensive Examination, Skill Based Electives, Core Electives, Extra Credit Courses and courses on NET/SET augment the quality and employability of the students
- Feedback from Teachers, Experts and students are regularly gathered, analyzed and used as input for curriculum revisions

Teaching-learning and Evaluation

- The teaching, learning and evaluation is a student-centered dynamic activity of the institution with time-bound technology infusion.

- The teacher-student ratio is 1:30
- Full time teachers against sanctioned posts are 100% with an average experience of more than 10 years
- 22 teachers are doctorates & 02 teachers is Submitted Ph.D Thesis.
- All teachers use ICT tools for teaching & learning.
- Faculty use academic planner to plan their teaching strategy
- The overall demand ratio in admission is 1:2
- Student diversity includes men, women, state residents and other states students
- The students possessing fast learners abilities are guided by teachers to succeed in TET, NET, GATE and Public Service Commission.
- The slow learners get benefitted through Mentor Mentee System, Career Counseling & tutoring system.

- The teaching-learning practices include internship, guided seminars, industrial visits & lectures.
- Mentoring programmes with a mentor: mentee Average ratio of 1:23
- Previous semester question papers, their answers are available in the college library and college's website.

Evaluation

- The results of Internal Examinations are usually released within 15 days.
- University declares results of annual exams within 30-45 days
- Library referencing, oral & written test, quiz, seminar, group discussion, field visit and written composition form part of the internal assessment
- Average graduation outcome is more than 90%

Research, Innovations and Extension

- The college made good strides in procurement of funds and research publications. It is a pioneer in the introduction of curriculum-embedded outreach programme.

- The faculty publications include more than 50 articles in UGC approved & Registered research journals, 10 conference proceedings and more than 24 books including edited chapters

- Created well-furnished Samad Khan Eco Friendly Garden & Green Initiatives infrastructures & Practices.
- Students have been trained in computer operation and have been given the facility of Internet also with which they prepare their notes of concerning subjects using google and other sites.
- 12 functional MoUs leading to more than 10 collaborative activities towards research, faculty exchange and student exchange

- The NSS, Rover Ranger, Scout guide unit of our College is very active in conducting social activities of National & International importance. The College NSS, Rover Ranger & Scout guide team regularly

visits surrounding areas and villages where people are awakened and aware of various social, moral, ethical principles of life. The students are also motivated by way of special lectures so as to instill moral and ethical values in them. The voluntary organizations NSS have made an annual plan for the social activities under the guidance of the **IQAC** outset of the academic session. The Volunteers of NSS & Rover ranger take out rallies and spread awareness about health, AIDS and other Social Evils and also organized special camps in different rural areas and also our NSS unit has been adopted 02 villages and regularly organized awareness programme & Activities in village.

Infrastructure and Learning Resources

Kisan PG College has a beautiful Building having Separate Building for Library, Academic, Administrative, Education, Hostels and a big playground with pavilion having facility of laying cricket, basket ball, Kabaddi, foot ball, Bolley ball and Iconic Samad Khan Eco Friendly Garden, Botanical Garden, Vermi-compost Pit, Rain water harvesting system etc.

The college has following infrastructure & facilities:

- 24 classrooms, 04 smart classrooms and 01 seminar halls
- Total numbers of computers more than 50 such as installed 01 computer labs, ICT cum Language Lab 12+1 Console, E-Library.
- A well-equipped SWAYAM Prabha Lab.
- 24/7 browsing facility to staff and students through upto 60 Mbps internet connectivity with Wi-Fi Campus.
- Well-equipped Science laboratories
- Two rooms for counselling sessions and two rooms for conducting skill development activities
- Teachers Common room cum Conferences room
- A large central library with more than 17000 books including 50 rare books of archival values and 10 print journals and Fully automated with Web OPAC enabled facilities.
- A multi-purpose gymnasium with well equipped.
- One girls hostels & Staffs residential facilities.
- Well Equipped 02 Multipurpose Hall, Health care center, Yoga centre Gymnasium and a big spacious guest room to accommodate adequate number of guests.
- 02 Power Generator with a capacity of 40 KVA power.
- Divyang Friendly Infrastructure like Ramp, wheel chairs, Rails etc.
- Separately girls Common room with changing cabin & Boys Common room.
- Our college has been provided transportation facility 03 Bus in college.
- Regularly conducted Green, Academic, Environmental & Energy Audited.
- Due to limited characters space Some information available on our College website facilities web link https://kisanpgcollegeraksa.ac.in/facilities/

Student Support and Progression

- The Kisan P.G. College Raksa wants its students to be Confident in all its actions and believes in providing freedom with responsibility for making them successful and humane leaders of the society. Toward this end, the college has a vibrant student council with well-defined roles.
- Kisan PG College Raksa is very conscious about students' representation *and engagement in various administrative, co-curricular and extracurricular activities.* Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees.
- The college helps the needy and economically backward students to get support in form of Government Scholarship.
- The college takes good care of holistic development of the students. The faculty provides personal counselling, career counselling etc. College also arrange talks and programmes on career counselling, soft skills development, yoga and meditation from time to time.
- The career counselling and placement cell have successfully placed 350 plus students in various organisations during the last five year period. Besides, 14 students successfully qualified in state and national level examination.
- The college students take active participitaion in sports like Athletics, Badminton, Basketball, Taekowondo, Shooting, Boxing, etc. Students have won many awards at University level in sports.
- The alumni of college are currently working at various positions all over the globe and proving their guts in all spheres of management.

Governance, Leadership and Management

- The vision and mission of the institution is communicated to the students, teachers and other stakeholders through the college prospectus, college website, flex board, banners and posters displaying at conspicuous places in the campus.
- College also publishes the college annual magazine "subodh".
- The Kisan P.G. College Raksa also focuses on mentoring with special care for the low achievers; sustaining the quality and diversity and fostering national integration and environmental consciousness.

- IQAC collects feedback from all year students which are incorporated within the purview of the future plan of action of the institution. The planning and organizing of the teaching, learning and evaluation schedules for all courses in each discipline is done by a committee consisting of the Principal and Heads of Departments.
- The college with 25 departments with 59 faculty members, 27 non-teaching staff and 1367 students.
- All teaching and Non-teaching staff of the college has been given soft skill training training.
- The college started its Digitize Admission and examination system for students from the academic year 2021.

Institutional Values and Best Practices

- College provides safety and security to all it's students and staff and there is hardly any case of ragging and grievances among the students. Being a socially responsible institution, the college is always available for various activities connecting the students to the social attributes, such as Blood Donation Campaign, Swachh Bharat Abhiyan, Gender Equity, Voter Awareness, etc. and provides it's space and

resources to the community

- The college emphasizes on educating the students from the downtrodden society with sympathetic approach by making them feel at home.
- The college is replacing its old power resources by renewable energy sources such as solar lights. Waste Management and Green Campus are also priorities of the college.
- Facilities available for differently-abled students include provision for ramp, friendly rest rooms and scribes for examinations.
- The rooftop rainwater harvesting and vermin compost pit system is being implemented in the college campus.
- The college maintains complete transparency in it's financial, academic, administrative and auxiliary functions and operates as per norms.
- The College maintains excellent academic record during last five years, which is reflected by the university merit list and overall results of various courses run by the college. To achieve this goal, faculty members are always available to the students for all types of assistance and guidance and conduct internal examination time to time which keep the students engaged in academic activities. Besides this, students are motivated for extracurricular activities

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KISAN P.G. COLLEGE
Address	Block - Pandah, Raksa, Ratsar
City	Raksa Ratsar Ballia
State	Uttar pradesh
Pin	277123
Website	www.kisanpgcollegeraksa.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Abhay Nath Singh	05498-256529	9935594343	05498-256529	kisanpgcollegeiqac@gmail.com
IQAC / CIQA coordinator	Rajiv Kumar Singh	05498-7408212716	7408212716	05498-7408212716	rajivjs1973@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	01-07-1993

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Uttar pradesh	Jananayak Chandrashekhar University	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	28-11-2003	[View Document](#)
12B of UGC	28-11-2003	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
NCTE	[View Document](#)	11-06-2015	12	as per NCTE recognition/approval still Continued

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Block - Pandah, Raksa, Ratsar	Rural	5.87	9892

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi	36	Intermediate	Hindi	60	23
UG	BA,Sanskrit	36	Intermediate	Hindi	5	0
UG	BA,Ancient History	36	Intermediate	Hindi	40	15
UG	BA,Economics	36	Intermediate	Hindi	30	5
UG	BA,Political Science	36	Intermediate	Hindi	60	13
UG	BA,Sociology	36	Intermediate	Hindi	50	35
UG	BA,Urdu	36	Intermediate	Hindi	5	0
UG	BA,Geography	36	Intermediate	Hindi	60	52
UG	BSc,Defence And Strategic Study	36	Intermediate	Hindi	48	2
UG	BA,Defence And Strategic Study	36	Intermediate	Hindi	60	8
UG	BA,Home Science	36	Intermediate	Hindi	60	36
UG	BSc,Home Science	36	Intermediate	Hindi	48	2

UG	BA,Education	36	Intermediate	Hindi	50	35
UG	BSc,Physics	36	Intermediate	Hindi	48	8
UG	BSc,Chemistry	36	Intermediate	Hindi	48	14
UG	BSc,Mathmatics	36	Intermediate	Hindi	48	8
UG	BSc,Zoology	36	Intermediate	Hindi	48	9
UG	BSc,Botany	36	Intermediate	Hindi	48	9
UG	BEd,Teacher Education	24	UG	Hindi	110	101
UG	B.A.BEd,Teacher Education	48	Intermediate	Hindi	55	50
UG	BCom,Commerce	36	Intermediate	Hindi	240	0
PG	MA,Ancient History	24	UG	Hindi	60	6
PG	MA,Political Science	24	UG	Hindi	60	18
PG	MA,Sociology	24	UG	Hindi	60	23
PG	MA,Home Science	24	UG	Hindi	30	18

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				59
Recruited	0	0	0	0	0	0	0	0	51	8	0	59
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				28
Recruited	26	1	0	27
Yet to Recruit				1

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	19	5	0	24
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	31	3	0	34
UG	0	0	0	0	0	0	0	0	0	0

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Temporary Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	2	0	0	2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	518	10	0	0	528
	Female	691	5	0	0	696
	Others	0	0	0	0	0
PG	Male	32	0	0	0	32
	Female	110	1	0	0	111
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category			Year 1	Year 2	Year 3	Year 4
SC	Male		69	55	54	54
	Female		67	55	55	76
	Others		0	0	0	0
ST	Male		13	18	10	16
	Female		18	17	15	15
	Others		0	0	0	0
OBC	Male		350	292	315	324
	Female		615	498	475	508
	Others		0	0	0	0
General	Male		148	140	146	166
	Female		226	189	180	208
	Others		0	0	0	0
Others	Male		0	0	0	0
	Female		0	0	0	0
	Others		0	0	0	0
Total			1506	1264	1250	1367

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Kisan P.G. College raksa is an affiliated college to Jananayak Chandrashekhar University, Ballia which is a state university, it has to follow a road map or guidelines prepared and provided by the State Government, nothing has been happened in this regard till date. As an when University prepares or provides a curriculum to implement the multidisciplinary / interdisciplinary structure of New Education Policy the KPGC will abide by it.
2. Academic bank of credits (ABC):	Provisions of Academic bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through

	National schemes like SWAYAM, NPTEL. It shall be also considered for credit transfer and accumulation in this provision. By these students will able to earn credits and get the program completed. The KPGC shall abide by the curriculum and structure prepared by the affiliating university in this regard. College initiative will be to launch registered skill based and vocational courses, other courses under Credits through affiliated university and help rural and tribal students to get advantage of this provision.
3. Skill development:	As mentioned earlier KPGC is an affiliated college and doesn't enjoy preparing and implementing its own curriculum. It has to follow the designed curriculum provided by the Jananayak Chandrashekhar University, Ballia. So far skill development is concerned, KPGC can offer some skill development related courses like Fundamental of ICT, Commnicative english, self defence, environmental sustainability etc. subject to the affiliation of the Jananayak Chandrashekhar University, Ballia. In addition to this, the KPGC will implement guidelines or structures provided by the affiliating university. College future plan will be to adapt skill development policy in youths and students of rural and tribal areas by carrying out following Path: EXPLORATION: To explore the vocational courses useful for the local need; 'Vocal for Local' COLLABORATION: To collaborate with National Skill Development Corporation (NSDC) PARTNERSHIP & SPONSORSHIP: To involve industry & NGOs and sponsoring agencies to be partners and sponsors of skill-based courses.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its Economy. In this regard appropriate integration of the Indian Knowledge system particularly teaching in Indian languages is important. Language, of course, is inextricably linked to Arts and culture. Languages influence the way people of a given culture speak with others, including with family members, authority and strangers, and also influence the tone of the conversation. In order to preserve and promote culture, one must preserve and promote a culture's languages. The KPGC has been offering all programmes in the regional

	language Hindi which is one of the prominent Indian languages. To link Indian art- and culture into teaching learning process which will be strengthened. The linkages between education and culture will be carried out through various online platforms such as SWAYAM, DIKSHA and will be extended to provide teachers & students with a structured, user-friendly, rich set of assistive tools for monitoring progress of learners.
5. Focus on Outcome based education (OBE):	The objectives set out in the NEP on OBE are Competency, standard, benchmarks, and attainment of targets. In addition to this,the OBE incorporates three elements Theory of education, A systematic structure of education, and a specific approach to instructional practice. The KPGC is prepared to fulfill the objectives and achieve the target as per the structural curriculum provided by the affiliating university.
6. Distance education/online education:	NEP emphasizes on integrating technology at all levels in the field of education. National Educational technology forum (NETF) provide a forum for the free exchange of ideas on the use of technology to improve learning, assessment, planning, administration etc., and its emphasis on creativity and innovation at all levels of education and also proposes the induction of new-age technologies such as online learning platforms. During the Covid pandemic, online classes were conducted very effectively by all faculties in all programs. Both teachers and learners have experienced the online teaching and evaluation process through different software. So, the institution is well prepared in this regard.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
590	590	590	590	590
File Description			Document	
Institutional data prescribed format			[View Document](#)	

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
25	25	23	22	22

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1367	1250	1264	1506	1809
File Description			Document	
Institutional data in prescribed format			[View Document](#)	

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
548	548	515	545	545

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
430	306	440	629	665
File Description			**Document**	
Institutional data in prescribed format			View Document	

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
59	62	45	45	40
File Description			**Document**	
Institutional data in prescribed format			View Document	

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
59	62	45	45	40
File Description			**Document**	
Institutional data in prescribed format			View Document	

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 26

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
73.40	84.20	79.20	73.96	46.62

4.3

Number of Computers

Response: 51

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

To achieve better curriculum delivery. The college takes following steps :

- The Kisan P.G. College has a dedicated mission to impart such education among students which may cultivate moral values in them for developing Humanity, spreading Social-Harmony and fighting for Justice to everyone.
- At the beginning of Academic session the Principal of the college held meeting with the H.O.D. for discussing suggestions for exact delivery of curriculum.

- The H.O.D. then conducts departmental meeting with their teachers and talks about the issue from various points of view and arrives at a decision or opinion for effective curriculum delivery.
- The vision behind establishing KISAN P.G. COLLEGE was to empower weaker section especially girls with higher education so that they may become self-dependent and undoubtedly good citizen. For achieving this mission the Principal separately carries meeting with Teachers of the College to discuss how can the mission be achieved? As per suggestions of Teachers the separate tutorial classes/mentor-mentee system are arranged for students so that they can complete the syllabus within time.
- As the academic session the academic calendar of the college (accordingly to JNCU, Ballia) is prepared with the help of teaching staff of all the departments and Time-Table (Master Routine) for each department is also prepared.
- The College administration is very strict in maintaining the academic calendar. To achieve the purpose the teachers prepares their Lesson-Plan for completion of syllabus & maintaining progress reports within the stipulated time.
- The College uses modern age tools like computer, audio visual, multimedia, ICT, internet for effective teaching besides books, models, charts, maps etc. Workshops are organized in the college for faculty members to enable them to use ICT.
- Midterm meetings are held to assess the response and progress of the students and to frame the strategies for removing the shortcomings.
- Special focus is on slow and advanced learners identified during classes, tests and pre university examination.
- Slow learners are given tutorial, revision and problem solving classes. Group discussions are also held to make then understand in a better way.
- Advanced learners are helped by reference books, career guidance, interaction with experts.
- For Comprehensive development of students many plans are prepared such as:
    - Students Seminar
    - Various awareness programs Like
        - ICT Computer Training
        - HIV/AIDS Awareness

- Mental Health Awareness etc.
- Cultural Programs
- SWAYAM Prabha Class
- Annual Sports Meet And So On. Etc.

To maintain pace with the new progression in their respective areas of specialization, teaching staff's are encouraged to attend courses and workshops/ seminar/ FDP/symposium/ conferences organized by other institutions or universities.

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The Kisan PG College adheres to the academic calendar for the conduct of CIE

- Academic calendar is prepared by Principal, in consultation with Head of the Departments and senior teachers.
- In the beginning of the academic session the students are informed about academic calendar and displayed on notice boards and at other prominent locations of the campus& college Website
- The Schedule of All Examinations is given in academic calendar.
- The academic calendar mainly contains the date of commencement, last working day of the session, events, programme schedule and dates for annual examinations.
- Kisan PG College follows the calendar issued by the JNCU, Ballia strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE).
- Kisan PG College also maintains the College Academic calendar accordingly JNCU, Ballia which comprises of Seminar, workshops, Guest Lecture, Project work, filed trip, other co-curricular and extra-curricular activities.
- The academic calendars help the teaching staff to plan their respective course delivery research work academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the master routine prepared by the respective teaching staff.
- Syllabus coverage for each CIE is decided well in advance and teaching staff adhere to it. Internal Assessment tests (IA)like; class tests, assignments, and seminars, mentor mentee system are part of the Continuous Internal Evaluation (CIE) of students.
- Continuous evaluation and assessments are also done for laboratory course, project work and seminars. Conduction of laboratory experiments and viva, Submission of records are the major components of laboratory course evaluation.
- The Practical Exams; Internals are held by the College and the Externals are held under the scrutiny of the External Examiner appointed from the University.
- The Principal, through the academic committee/cells meetings, frequently reviews the progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.
- The College level CIE adheres to various reforms which includes the two internal assessments, is taken apart from these two units tests are held for the students. few course– wise assignments are taken from the students. This keeps the student on constant evaluation.

- The Institution right from the Admission of the new Entrant to the final year exam administers and

calculates minutely the progress of the Student.

- The **"Pradhan Mantri Pareeksha Pe Charcha"** an initiative by Ministry of Education of India, held Live Shows of the motivational Speech by our Honourable Prime Minister.The Speech was screened by the IQAC in the Seminar Hall for all stream Students of the College.

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 25

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 12

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	0	0

File Description	Document
List of Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 8.47

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
199	183	166	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

- Curriculum effectively integrates cross-cutting issues relevant to gender, environment, sustainability, human values, professional ethics and leads to a strong value-based holistic development of students.
- Various activities are organized throughout the year as part of the curriculum that help in this endeavor.
- Gender Sensitivity: Gender related courses are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Gender Sensitization Cell has also been in operation since 2017.
- Free counseling services are provided through a Career and Counseling Cell. Gender sensitization camps are organized in slums and rural areas of the district and specially adopted village **Sarbhari Khurd & Gharbari** in Garwar Block that include, women's rights, human rights, child rights, gender justice and gender equality, social harmony & unity programme.
- Various initiatives along with the wide range of community outreach programmes that include health and hygiene camps and village adoption enable exposure to real life situations.
- KPGC annually organizes seminars, conferences, guest lectures, awareness program exhibitions, and literary activities that help in gender sensitization.
- There is a dress code for students out of the perception to look decent and to avoid difference.

Dress code is mandatory.

Girls : Grey Kurti, White Dupatta and Salwar

Boys : Grey Pant, White Shirts

- **Materials and sources are available**
- In the past few years these issues have become part of the main agenda in view of the decline in the society.
- This includes teachings of national pride, our traditions, our ancient contributions and achievements, human rights and environment.
- There is a written code of conduct of the management for all the staff members which is strictly followed.
- Special programs like free health checkup, blood donation camps, Vriksharopan, Swachhata Abhiyan, cultural activities and Janjagrukta rallies are organized on these issues.
- Workshops, guest lectures, debates on topics such as "BetibachaoBetipadhao", "Healthy Life style", etc., are also organized on departmental level.
- Provision has been made for rainwater harvesting, and Water Harvesting waste management, energy saving and maintaining the campus green and clean.
- **Samad Khan Ecofriendly Garden** is various type of infrastructure like Eco System Pond, Save Sparrow & Pigeon, Ballia freedom fighter Memorial and in process butter fly shelter house.
- Materials and sources are available in the library of college on 'Art of Living'.
- Morning assembly includes 'thought of the day' besides prayer, National Anthem and necessary notices.

- KPGC specially focuses on the development of human values and professional ethics
    - Cultural Education (to take pride in national ethos so that one may not lose one's moorings).
    - Scientific Methodology, General Knowledge and Current Affairs: (to nurture a scientific temper and be aware of contemporary developments).
    - Agricultural Operations (to inculcate a spirit of working with one's own hands and develop an understanding of the contribution of rural life)
    - Social Service: (to engender the spirit of brotherhood of man and to facilitate the establishment of casteless and classless society).
    - Co-curricular Activities (for all-round development of personality)
    - Environment Studies (for environment consciousness and its impact on everyday life)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.36

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
08	08	08	08	08

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 55.52

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 759

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: B. Any 3 of the above

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document	
URL for feedback report	[View Document](#)	

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 53.33

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
490	633	547	558	652

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1095	1095	1030	1090	1090

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 77.87

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
339	455	415	401	492

File Description	Document
Average percentage of seats filled against seats reserved	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

- A major percentage of students admitted to the college come from rural areas, they are from a different socio-cultural, economic and educational background and some of them have a language problem. Keeping it in mind, HOD and Career and counselling celllmembers try to assess the level of knowledge of the students by asking questions and suggest them to opt for an appropriate combination of subjects.
- Our college has been started 04 Certificate courses i-Self Defence ii- Communicative English iii- ICT Fundamental, Environmental Sustainbility to provide Improved skills, development certificate courses.
- The Kisan PG College Raksa assesses the learning levels of the students in two ways at the time of the commencement of the programme. Students enrolled in various disciplines are identified as slow and advanced learners based on during class teaching observation. This helps to identify the slow learners and to design tutorial sessions to bridge the gap between the slow learners and the advanced learners. The mentor of the respective classes of UG and PG extend valid support in classifying the students with reports based on observation and class tests/oral.
- KPGC organizes special programmes for freshers both at the college level and at the department level. The facilities in the college and the scope of the subjects being learnt are introduced in these sessions. Apart from this, sessions are also included to inculcate positive attitude and competitive spirit. This process helps as a base for monitoring the future progress of the students.
- The Strategies adopted for slow learners:-Special attention in extra classes through Mentor Mentee system (arranged for them) are given with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and extra co-curriculars activities. This practice helps the struggling learners to improve subject knowledge and helps them catch up into their peers. Group Study System is also encouraged with the help of the advanced learners. Academic and personal counseling are given to the slow learners by the tutor, mentor. Explanation about topic in local language, are shared to the slow learners after the class. Provision of simple and standard lecture notes/course materials.
- The Strategies for the advanced learners: - Special guidance to such students is given regularly to enable them to secure University Ranks.
- Microteaching and Skill Development Programmes are also conducted in the college to enhance the learning level of the students.
- Provision of additional learning and reference material :- Assignment and Student Seminars on contemporary topics to enable them for placement.
- Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving – Decision Making Exercises are also encouraged.
- Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions. The academic achievements of the students are extremely motivated and highly praised by the College by honoring them with Medals.
- Students are encouraged to participate in various college level Seminars and paper presented in College **Subodh** Magazine.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 23:1

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

- Recently our university has been introducing CBCS in All traditional U.G. & P.G. level Programme.
- The Kisan PG College Raksa practices a teaching methodology which focuses on imparting education through a student centric approach.
- This methodology helps to transform students from being downgraded to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence.
- Since students vary in their ability to comprehend and absorb it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.
- Internal assessments are so planned so as to encourage students to work independently. Written Assignments are required to be submitted by students are done individually by researching on the given topic so as to enhance confidence and develop writing
- Student representation in administration is an important initiative taken by the Kisan PG College. Representatives of students serve as members on committees like Internal Quality Assurance Cell, Grievance Redressal Cell, Science& Social Club, NSS, Rover Ranger, Sports Club in order to involve them in the decision making process and maintain transparency apart from inculcating a sense of responsibility in them.
- The Kisan PG College Raksa is dedicated towards ensuring all-round development of the students through student-centric learning process compatible with the curriculum prescribed by Jannanyak Chandra shekhar University, Ballia. The College also makes efforts to enhance learning and understanding level of students by suitable co-curricular activities. These activities are always within the framework of the university norms and needs of the students.
- The college aims towards an effective understanding of the curriculum through comprehensive strategies and methodologies. The goal is achieved by experiential learning, supportive learning and participatory learning and by problem-solving /mentoring methodologies.
- Students are regularly reminded for self-study and revision as the class teaching covers the syllabus day by day.
- During the covid 19 Pandemic situation our governing body Kisan Kalyankari Sansthan has been vital initiative to implemented of using ICT tools & Software and Social Media Platform to provided online class and counselling.
- Interaction is a daily feature with the progress of the topics and problem-solving sessions follow the completion of each chapter.
- The help of senior students is taken in the demonstration of experiments in practical classes of juniors.

- A Science club has been constituted to organize discussions and exhibition on various issues related to science and scientific temper.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

- Information and Communication Technology or ICTs allow users to participate in a rapidly changing world in which works and other activities are increasingly transformed by access to varied and developing technologies.
- It is only through education and the integration of ICT, one can teach students to be participants in the growth process in this era of rapid change. ICT makes education system more productive, interesting, give more powerful instruction and also able to extent the educational opportunities to masses and creating information –rich learning environment.
- The use of ICT in education adds value to teaching and learning, by enhancing the effectiveness of learning. ICT can lead to an improved student learning and better teaching methods. It's a rising trend where the education has outgrown the physical constraints of classrooms and acquired mobility. Student's access information whenever and wherever they want. It enables faculty members and students to become better informed in their fields of specialization.

- The Kisan PG College Raksa has facility of ICT enabled teaching in addition to the traditional classroom.
- The teachers are encouraged to use modern teaching pedagogy, in addition to conventional classroom teaching practices. Faculty applies teaching methods such as group discussions, seminars, student's presentation for better understanding of concepts/ technologies using ICT.
- In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as Power Point Presentation, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning. The teachers prepare power point slides on some theoretical concepts and then presents in the relevant class rooms
- Most of the Teaching Staff use interactive methods for teaching. The major emphasis is on classroom interaction in terms of seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.
- Our College has been installed Wi-Fi Campus with Airtel Internet Services and purchased internet plan upto 60mbps.
- All Departments/library/Lab/ classroom/premises with an internet connection has been provided to promote independent learning free of cost.
- Facility of SWAYAM Prabha Lab. SWAYAM is a programme launched by the Government of India. The objective of this attempt is to obtain the best teaching learning resources to all. SWAYAM seeks to bridge the digital tool for students who have remained untouched by the digital revolution and have not been able to join the mainstream of the knowledge economy.
- The college has a central library well equipped& Automation with books & e-books, magazines, journals & e-journals with E-Library and also subscribed & Registered **INFLIBNET**.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 27:1

2.3.3.1 Number of mentors

Response: 50

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 41.35

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
23	21	21	19	18

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 5.53

2.4.3.1 **Total experience of full-time teachers**

Response: 326

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Kisan P.G. College Raksa, Ratsar, Ballia takes all necessary steps for internal assessment.

Some of them are described as follows:-

- There is a standard process of internal examination in the college. According to the College academic calendar, a student has to appear in examinations. The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar accordingly JNCU, Ballia.
- According to the academic calendar, a teacher has to take unit test, which may be in the form of written test, quiz on subject or by other method, which the subject teacher decides.
- The marks of unit test are shown in the classrooms and each student can ask about its performance. They can observe their test copies. Record of obtained mark is written in register. If there is any difference or discrepancy in their marks, it can immediately be corrected. The test copy of unit test is shown to students for their observation.
- Some teachers analyses the solution and method of solving the paper in the class-rooms, especially in mathematics. Further, the test copy of one student is allowed to interchange for observation to other student, at the time of distribution of the answer-sheet in the class rooms.
- Interaction with students regarding their internal assessment. This method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased.
- It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development.
- The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust
- Code and conduct of examination are displayed on notice board and also communicated in orientation programmes and in meetings with students.
- By making question papers on the university patterns and by an evaluation based on a fixed criterion, the college tries to reduce the occurrence of examination related grievance.

- Question papers are made by experienced teachers of the college, many of them are also paper setters of Mid-Term university examinations. These questions are subjective as well as objective.
- For monitoring of examination, the college has an internal squad which prevents malpractices in examination via continuous vigilance, gate checking and class checking.
- For assessment of laboratory course an internal practical viva conducted by respective faculty member at the end of course.

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

- There is complete transparency in the internal assessment. The criterion adopted is as directed by the university.
- At the beginning of the session, faculty members inform the students about the various components in the assessment process during the year/semester.
- The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.
- To ensure proper conduct of examination, two invigilators are assigned to each hall.
- Evaluation is done by the course handling faculty members within three days from the date of examination.
- The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process.
- The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately.
- The marks obtained by the students in internal assessment tests are displayed on the department notice board.
- Noting the values in observation and validating the theoretical aspects student must submit lab record regularly.
- Day to day performance of the students is assessed for every experiment which includes regularity, performance, viva and the promptness in submitting the record.
- For lab courses, the marks/grade scored by the student for each experiment is indicated in the observation/record.
- The independent learning, practical approach to the real-time applications is tested by viva voce/oral for laboratory courses.
- The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University.
- Redressal of grievances is done at college level and Departmental Level also.
- The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests.
- Query if any is discussed with concerned mentor.
- College Level: The Institute appoints a Senior Supervisor for smooth conduct of examinations.
- If students are facing any problems, they are solved by the institution. Redressal of grievances at University level: The queries related to results, corrections in mark sheets, other certificates issued by university are handled at examination section after forwarding such queries through the college examination section.

- Students are allowed to apply through college for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation.
- Usually, grievances related to monthly tests are addressed at the department level, if the candidate is not satisfied, the issue is raised to the Grievance Redressal Cell (GRC).
- Grievance Redressal Cell (GRC) is constituted under the chairmanship of the Principal to provide better, sensible and time-bound redressal of the grievance raised by candidate. This committee addresses the grievances related to internal evaluation.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

- Our college has been followed as per University Curriculums & our H.O.D. regularly taken curriculum feedback from Teachers, Experts and Students and analyzed feedback reports to be sent Academic Council, JNCU, Ballia Through our IQAC.
- Kisan PG College Raksa has a mission to emerge as a "center for excellence" offering education of very high standards to students, develop total personality of the individual, and instill high levels of discipline and strive to set global standards, making our students educationally superior and ethically strong who in turn shall contribute for the advancement of society and human kind.

- Kisan PG College Raksa has dedication and commitment to achieve, sustain and sponsor unmatched excellence in education. For this purpose college will pursue continuous development of infrastructure and enhance state of art equipment to provide the students a technologically up-to-date and intellectually inspiring environment of learning, research, creativity, innovation and professional activity and inculcate in ethical and moral values.
- Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are displayed on the college website and communicated to teachers and students on induction programme.
- Program Outcomes (POs): It represents the knowledge, skills and attitudes, that students should have at the end of a course.
- Course Outcomes (COs): It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides.
- Program Specific Outcomes (PSOs): These are statements that defines outcomes of a program which make students realize the fact that the knowledge and techniques learnt in this course has direct implication for the betterment of society and its sustainability.
- Vision and Mission of Institute and All department are informed to the conduct Parents Teachers Meeting.
- Course Outcomes (COs) are framed at Department advisory board meeting. Department advisory board frames course committee for each course with course handlers along with one subject area expert.

- COs are communicated to the students during the introduction class itself.
- COs along with lesson plan are printed and issued to the students during the first class.
- During the discussion of the course, the outcomes of the course are also focused.
- Monitoring the progress of the students and communicating them during the progress of the course during every class hour an environment is provided where teacher closely interacts with the students and the student freely expresses his difficulties.

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

- The Kisan PG College is alert in measuring levels of attainment of course outcomes, programme specific outcomes and programme outcomes.
- The College takes extra care of the attainment to measure the POs, PSOs and COs and for the purpose, the college strictly follows the Academic Calendar of university and its own also.
- The course outcomes are measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result.
- The Heads of the Department and the teachers give their best efforts to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average.
- The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations and so on. The annual examination of every course is based on written examination, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.
- The programme specific outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.
- The general programme outcomes at the Under Graduate/ Post Graduate level the attainment of programme outcomes is measured through students' progress to higher studies, in any higher educational institution in India. Another, measurement of attainment is students' placement in government Jobs, companies and institutions.
- The feedback system helps to measure and reckon the attainment of the programme outcomes. The student feedback system provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability and so on which is pertinent questions and which help the University measures its learning outcomes.
- The knowledge and skills aimed for the course outcomes are assessed through the semester/yearly examination, along with a process of continuous and comprehensive internal evaluation.
- KPGC access the learning outcomes of all the program and courses.
- The annual results reflect the outcomes of specific programme and course which are used for analysis.
- All the subject teachers maintained Progress Reports in every academic year as per Master routine and also prepares Internal & external evaluation Reports.
- The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class.

2.6.3 Average pass percentage of Students during last five years

Response: 100

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
460	329	473	643	694

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
460	329	473	643	694

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.58

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 **Number of teachers recognized as research guides**

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
25	25	24	25	25

File Description	Document
List of research projects and funding details	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

- The Kisan PG College is trying hard to create an ecosystem for innovations including, Rainwater Harvesting, Medicinal Garden, Vermi Compost Pit and Samad Khan Eco friendly Garden in their various type of Ecofriendly infrastructure like Eco system Pond, Save Sparrow & Pigeon man-made nest, in process Butter fly Shelter house garden and other initiatives for creation and transfer of knowledge. Some of the activities are as follows:-
- Our IQAC has been very good Initiative to All Teachers, Staffs and Students Celebrated own birthday with **Birthday Plantation celebration (One Plant/Tree)**in college premises and to his/her responsibility to always care your planted Plants/trees.
- The college has a placement and counseling cell which organizes placement drive, MOU gives information regarding placement opportunities, organizes lectures of experts of different fields etc.
- The Kisan PG College has a **Science Club** to develop the scientific temper, promote the use of IT and to encourage the students to participate actively in different scientific activities.
- The college has successfully organized a standard **Science Exhibition** through science club.
- The college is establishing a **Herbarium** in the Department of Botany to facilitate easy identification of plants.
- The college has established Dr. Surendra Prasad Herbal Garden with the help of B.Sc. students to facilitate its identification in the natural habitat. It will also provide fresh practical study material and information about the medicinal properties of these plants.
- KPGC is relentlessly making efforts for increasing awareness about a healthy lifestyle through practicing yoga & healthy hygiene & diets.
- The B.Ed. teachers of the College time to time explains the benefits of Yoga that how it can be beneficial as :
  - Yoga improves strength, balance and flexibility.
  - Yoga helps with back pain relief

oYoga can mean more energy and brighter moods.

- Yoga benefits heart health.
- Yoga relaxes you, to help you sleep better

- The Center of Entrepreneurship Development devised a system to guide and motivate students to become Entrepreneur. This Center has collaboration with R.N. Technologies Pvt. Ltd. which is developing students for Entrepreneurship & Start up by providing guidance on project report preparation, financial assistance, market survey and marketing of product. The R.N. Technologies

Pvt. Ltd. motivates students to incubate their start ups in the campus by offering them guidance, services and consultancy in current developments technology.

- With the above initiatives the KPGC is paving path to create successful entrepreneurs with adequate support at the early stage of businesses to create immense value, provide constant access to high quality mentoring, vast networks and inputs on strategy as well as execution to our students.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 13

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	3	4	0	1

File Description	Document
List of workshops/seminars during last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

3.3.1.2 **Number of teachers recognized as guides during the last five years**

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.22

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
28	16	13	02	02

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.42

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
09	06	1	03	02

File Description	Document
List books and chapters edited volumes/ books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

- The Kisan P.G. College Raksa, Ratsar, Ballia organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs.
- The students of Kisan PG Collge actively participate in social service activities leading to their overall development.
- The college runs effectively National Service Scheme and through this, the college undertakes various extension activities in the neighborhood community.
- NSS organizes camps in nearby adopted village **Sarbhari Khurd & Gharbari** in Garwar Block and several activities/camp are carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation, Social interaction, Group discussion Eradication of superstition, Beti Bachao Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp,

- Covid 19 awareness and vaccination, Veterinary guidance ,Farmers meet, Awareness about farmer's motivation and encourages to ecosystem, Scientific initiative and to promote higher education etc.
- Our governing body and KPGC has been collaborative initiative taken to communal harmony, Peace & Unity Programme in various places in Pandah Block "**On Maintaining Communal Harmony, Peace and Unity"** in the wake of the Supreme Court's verdict on **Ayodhya Dispute Judgments** on dated   09-11-2019.
- The departments of the college are conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like:
- Environmental Awareness,
- Personal Health and Hygiene,
- Diet awareness,
- Road Safety,
- Tree Plantation,
- No vehicle day,
- Janani suraksha Programme on female foeticide
- Organizing visit to Orphanages, old age home and Angan wadi
- Voters awareness,
- Blood group detection
- Health check-up camps
- Blood donation camps
- Dental checkup camp, etc.

NSS wing of the college helps their volunteers :

- To understand the community in which they work
- To understand themselves in relation to their community
- To identify the needs and problems of the community and involve them in problem solving process.
- To develop among themselves a sense of social and civic responsibility
- To utilize their knowledge in finding practical solution to individual and community problems
- To develop competence required for group-living and sharing of responsibilities
- To gain skills in mobilizing community participation
- To acquire leadership qualities and democratic attitude
- To develop capacity to meet emergencies and natural disasters
- To practice national integration and social harmony

All these mentioned activities have positive impact on the students and it develops student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 34

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/**

Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	26	6	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 39

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	09	10	08	08

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 82.59

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
889	1076	1103	1411	1463

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 3

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	1	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	[View Document](#)

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 4

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	1	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Kisan PG College has a well-developed high-tech campus of 5.87 acres (23740 sqm.) with Hostel & residentials facility.

The KPGC is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and planned objectives.

The infrastructure facilities and learning resources are as mentioned below:

- Learning Resources include resources and infrastructure required for library, laboratories, computer center, class room teaching, events, meetings and conferences.
- Support facilities include hostels, canteens cum utility center, 02 Multipurpose Seminar hall, conference cum teachers common hall, Indoor & outdoor sports facility & infrastructure etc.
- Utilities include RO drinking water, restrooms and power soundless generators, Power backup inverter, Girls common room with changing cabin, Fire Extinguishers, CCTV, Healthy center, Transportation with Bus etc.
- Classes are scheduled for best possible utilization of the available physical infrastructure, Ramp, wheelchair.
- Well furnished & equipped available in the laboratories and its availability ensured by well-judged time-sharing.
- The Institute continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment.
- The Library at Kisan PG College is integrated knowledge resource centres comprising, a Central Library.
- The Institute has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment. Some of the recent initiatives taken are as follows:
- Up - gradation of IT infrastructure regularly in view of the recent developments and advancements in technology to meet the teaching – learning requirements.
- Establishment of SWAYAM Lab, Smart Class, Language Lab, ICT Lab, E-library, Hug campus Wi-Fi etc.
- There is 24 of lecture rooms and 16 laboratories available on the main campus to accommodate large student strength in any course.
- To ensure regular and reliable power supply, KPGC has invested in solar panels at various locations with a total capacity of approximately 1.8 KWp.& installed LED Solar Street light.
- Safety and Surveillance: It undertakes security surveillance protocols and monitors inputs from around more than 51 CCTV cameras 24 x 7. This is a proactive measure which helps personnel to respond to situations in time and prevent mishaps.
- Besides the above, there is also 2 Multipurpose Hall which can accommodate 350 students, a spacious residentials facility with necessary facilities.
- Kisan PG College Raksa has fire fighting system in place in every buildings and labs.

- There are separate buildings including hostel which has a comfortable environment for students.
- Guest room: KPGC has well furnished Guest room for visiting guest lecturers and other eminent guests.

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

- Kisan PG College has a well maintained campus spread over 5.87 acres (23740 sqm.)of serene green land.
- The College Management believes in the all-round development of students. There is a lots of encouragement for the students to participate in sports and culture activities simultaneously and thus they are awarded and rewarded accordingly.
- The Kisan PG College Raksa has adequate facilities for cultural activities, sports, games (indoor, outdoor) and gymnasium. The college runs its sports competition in its own
    - Sports event competitions are conducted in the inter college and university level in an academic year and the winners are awarded and rewarded accordingly.
    - It provides indoor games as well as outdoor games. Some of the outdoor games are: Kabaddi, Basket Ball, Cricket, Football, Badminton, Table-tennis etc.
- Some of the indoor games available in college are Carrom board, Chess, Ludo etc.
- Cultural PROGRAMS : To conduct cultural activities in the college, there is a Cultural Committee. This committee organizes many cultural programs including literacy events. Some interesting programs by the committee are :
    - Debate, rangoli, painting, mehandi, quiz, model and poster making, essay writing, slogan writing, sangeet and drama preparation, Science Exhibition etc.
    - There is a separate room for sangeet preparation. The in-charge of Cultural Committee is Sri Subhash Kumar.
    - There are various music-equipment in the college, which are: Harmonium, Tabla, Dholak, Jhanjh, Jhal, Key-board , etc.
    - Gymnasium: There is a separate room for Gymnasium under the sports section. The sports In-charge of the college handles it beautifully and carefully.
- Students of Kisan PG College Raksa are also regular encouraged to participate in the cultural events held in the college like Science Exhibition, Induction Meet, Annual Sports Day, Annual Day, Alumni Meet, Convocation Day, Farewell, Teacher Award Ceremony in all retired teachers (primary to Higher education) of Ballia District etc., to exhibit cultural talents. College teams are formed to take part in state level and University level competitions and other inter collegiate competitions.
- Students are also sent to other colleges for intercollegiate competitions& Sports like indoor & outdoor game, dances, singing, standup comedy, Maulik Kavita Path, Aashu Bhashan, Essay Writing, vaad-vivad competition etc.
- KPGC has established some clubs/ Committees to enhance the hidden talent of the students namely: Cultural Committee and Sports Committee that play an excellent role for over all development of the students.
- There is a Yoga Class room where students and faculty members do meditate and even practice yoga and celebrated International Yoga Day.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 57.69

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 15

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 7.03

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
4.60	0.21	19.12	2.64	0.43

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

- Kisan PG College Raksa, Ratsar, Ballia, U.P has a well-managed library in its campus. It spreads in an area of 3450 sq ft. The library is located in a separate building situated very close to the main block. The collection includes more than 16975 books, 92 journals, 14magazines, 14 back volumes of the periodicals. During the last five years 2140 books were bought.
- The collection of books include documents covering a wide range of subjects from English literature, pure sciences, arts, history and social sciences, languages etc.
- The library is fully automated with Web OPAC enabled, and has a spacious reading hall and reference section.

- The reading area can accommodate 50 readers at any point of time. The library is automated with integrated library management software AutoLIB.
- The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software AuotLIB.
- Web OPAC (Online public access catalogue) www.kpgc.autolib.org service is also provided where the users can search the collection of books by title, author, publisher etc.
- The books are being bar coded and the users are given unique barcoded smart card cum identity card.
- Apart from the library is having access to e-resources of N-list which is a part of INFLIBNET, where the users are given awareness and made to access browse and download e books, e journals, databases and All Students installed NCERT, P.G. Pathshala and android app etc.
- The new books are displayed for two weeks.
- User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library.
- The library provides reprographic service: The development of photocopying services has helped the Library in its effort to provide better services to the Library users i.e., students and staff of the college and ensure them get better access to library resources. Library users have easy access to photocopying facilities, which enable them to reproduce required material from books and journals.
- The library has internet facility also : With internet tools and services at the library are changed the overall development of College Library. Librarians can increase the users of library by providing valuable information of library holdings through internet.
- The E-Library-cum-ICT room is provided with 06 systems with upto 60 Mbps Airtel internet Wi-Fi facility. Fire safety units with Fire extinguishers & Smoke Detector are also available.

4.2.2 The institution has subscription for the following e-resources

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

Response: C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.9

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.62	2.51	0.72	0.37	0.28

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 2.66

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 38

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Kisan PG College, Raksa, Ratsar, Ballia, (U.P.) continuously strives to provide state-of-the-art technologies and update its ICT facilities to ensure efficient functioning. Continuous up gradation of technology and the infrastructure is one of the quality policies of the Kisan PG College Raksa.

- The college provides IT enabled teaching-learning environment in the campus round the clock.

- Web connectivity is in place to cater all students and staff through Wi-Fi connectivity
- There are 04- smart classrooms, 01 ICT enabled lab and 01-ICT equipped teachers cum conference room and 08-ICT equipped laboratories available in the college.
- A well equipped E-library-cum-ICT computer lab is also functioning in the college.
- The students of the college have access to the ICT lab and 12+1 Console Language Lab.
- The college building and the library building are facilitated with the Wi-Fi connectivity.
- There is security & firewall enabled open access of Wi-Fi connectivity to all registered students, staff members of the college.
- Most of the teaching staff member uses the ICT in the classrooms and laboratories, whenever needed.
- Most of the official work is being done with the help of ICT enabled with installed automation software.

- The college regularly maintains the IT facilities. Following are some basic facilities for updating:
- Also, LED projectors were purchased to support ICT. These projectors were installed in different classrooms.
- To maintain computer laboratories, regular purchasing of mouse/RAM and other hardware components were also done.
- CCTV cameras with 3 CCTV DVR are also installed to keep an eye everywhere.
- Overall in every year, computer laboratories were upgraded.
- The college has established SWAYAM LAB
- All computers have anti-virus and Wi-Fi connectivity, in Principal chamber, Office-room, IQAC room, various departments including library and laboratories.
- CCTV is installed in most of the areas in college. Website is maintained regularly:
- Microsoft license has been purchased for licenses to Microsoft products.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 27:1

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 33.01

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
25.42	26.45	24.36	29.13	13.46

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View Document</u>

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The Kisan P.G. College, Raksa, Ratsar, Ballia, U.P. has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

- Classroom management: Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management and the University.
- It is followed keeping in mind the modern teaching learning environment.
- The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching.
- CCTVs installed in many places of college to make sure of the safety and the security of all students, teachers and equipment.
- Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis,
- Our college various MOU with firms/company for Annual Maintenance Contract (AMC) of all the modern teaching technology, proper reporting system about repairs and replacements are the basic attributes of classroom management. This also includes the asset management that forms the core in the working of the college.
- Laboratory: As the College has Science, B.Ed., B.El.Ed and concerned departments lab, the Laboratory policy forms the core in the working of the institution. While the Laboratory has several instruments and equipment, the same is maintained internally.
    - Locations of laboratory safety showers and fire extinguishers help to assure protective measures to minimize the causalities.
    - General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.
- The library of the college has its own mechanisms and system in place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the staff Generally, the norms conform to the institutional policies and the policies of the parent body.
- Withdrawal of books and other reading material which is not useful for current references is done on a regular basis. The Library Committee and Head of the Institute initiate the withdrawal policy.
- **Sports and Physical Education department of Kisan P.G.College Raksa is very much prompt.**
- To Promote Students' Participation in sports & physical activities by creating interest among them.
- To make every student physically fit through sports & physical activities.
- To support each sports loving students for professional growth.
- To motivate student to participate in Inter Collegiate, Inter Zonal, Inter University, State, National Level Sports Competitions.
- To maintain physical and mental fitness of students through yoga, meditation and sports activity.

- To inculcate punctuality and discipline among the students.
- To develop National integration, patriotism among the students.
- There is a Sports committee in Kisan PG College which looks after maintaining the sports ground and sports equipment.
- Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level.
- For holistic development, students are encouraged to participate in the competitions.
- Coaches for events where there is good student representation are appointed with the joint discussion of the Management and the Principal.
- The celebration of the International Yoga Day has become a regular affair and many students and staff participates in the same.
- While the IQAC defines policies related to workshops/seminars/conferences for students and staff across faculties, the website acquaints the users with the working system of the college and also invites suggestions on better working processes.
- Annual maintenance contracts for computers, copier machines, software, CCTV, Fire extinguisher, garden, security are in place.
- Policy is developed to maintain a balanced student and computer ratio, so that all students will be benefited for academic purposes.
- The college is very prompt in looking after cleanliness on the campus.
- Website is maintained and updated with the help of external professionals.
- The well-defined purchase policy developed by the Management/IQAC looks after all the purchases in the college.
- The College follows all safety and security norms as required for an educational institution and makes optimal use of all security mechanisms.
- Safety of girls is specially handled and appropriate measures are taken to make the campus safe for students.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 55.95

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
443	771	752	799	1323

File Description	Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 16.07

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
240	210	236	234	213

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 12.52

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
364	164	169	102	49

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 12.89

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
34	60	80	85	35

File Description	Document
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 59.77

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 257

File Description	Document
Details of student progression to higher education (Data Template)	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 3.56

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.***)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
36	2	1	0	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
223	189	167	114	108

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 71

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
34	32	5	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The administration, management and faculty members of Kisan PG College believe that Students constitute a major stakeholder in the institutional growth. Utilization of the support and ideas of the students is the significant requirement for the prosperity and well-being of the institute. KPGC always strives to build a relation of mutual respect and inculcate a sense of pride amongst the students for their own institute.

- Kisan PG College is very conscious about students' representation *and engagement in various administrative, co-curricular and extracurricular activities*. Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The following is the list of Committees having student representation and engagement.

1. Sports Committee – The students of Kisan PG College are provided the chance of participation in framing policy matters for smooth conduction of sports activities in the campus. The vision of involving students in sports committee is to make them capable of organizing sports so they can learn to keep themselves physically fit and aims at enhancing the interest of the participants in the field of sports.
2. Cultural Committee - The students of The Cultural Committee are made r**esponsible for all intra and inter collegiate cultural events in the College**. They have given free hand to plan and schedule cultural events for the academic year. (Tentative dates to be included in the academic calendar of the institute.) by delegating various tasks.
3. Internal Complaint Committee : Students' are provided with representation facilitates to investigation into the information against the complaints launched, if any
4. Internal Quality Assurance Cell : Students' participation and suggestions in/for IQAC cell helps the college to improve its basic and other facilities.
5. Science Club - This Club to scientific innovation & Science Exhibition, Fair and Good initiative
6. Grievance Redressal Committee – This committee of Kisan PG College **is responsible for addressing all the grievances submitted to the Principal**. If the concerned student is not satisfied by the decision of the Principal, the committee will refer cases to the Manager of Governing Body and he shall address the grievance in such cases.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.8

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	1	0	2	2

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- Kisan P.G.College Raksa Alumni Association is recently registered from State government & contributed significantly to the development of the institution through financial and non-financial means during the last few years
- Kisan P.G. College and Kisan P.G. College Alumni association jointly believe in creating and maintaining association with its alumni.
- The Informal Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute.
- KPGC alumni are currently working at various positions all over the globe and proving their guts in all spheres of management.
- The Alumni Association Contribution through various means:-
- Book Donation: Contribution by donating Books.
- Alumni Interaction: Alumni of KPGC give inputs to aspiring graduates who wants to have a significant name in the society.
- They are invited as resource persons at various events, guest lectures and panel discussions.
- They provide inputs and share their experiences regarding skills, recent technologies & trends in corporate world, govt. sectors, application of knowledge in these fields and train students the importance of developing positive and productive work culture.
- Alumni Meet: At Kisan PG College Raksa have a tradition of inviting alumni for Annual Alumni Meet on Basant Panchami. The alumni are honored for their frequent promotions. In this meet the alumni get chance to reconnect with the old friends. This is the best platform for networking and sharing new trends and current happenings in the corporate world. These inputs are helpful to academicians for moulding the aspiring students.

- Promoting Institute Events: Alumni associates with various events conducted at the college.
- Institute Social Responsibility: Our Alumni in association with Kisan PG College are engaged in conducting social activities for the welfare of the society through Donations in the form of Books, dustbin, Stationary, sanitary Pads etc.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The Kisan PG College follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college. The Vision and the Mission are as follows:

VISION

- To provide quality education to the students coming from poor and downtrodden families in the rural areas, so that a perfect citizen is made to serve the Society and country for the better tomorrow. The college strives to impart higher education to students of this rural & remote area and specially girls to make them an asset in nation-building by inculcating qualities of competence, confidence, and a will to excel.

MISSION

- To impart value based education which develops a scientific temperament, critical and analytical thinking along with all round development of personality of the students.
- To facilitate young learners with opportunities to hone their leadership potential, moral value-based ethics & integrity.
- To sensitize students towards inclusive social concerns, human rights, gender, environment issues & their social responsibility & Nation Value.

GOALS AND OBJECTIVES

- To achieve academic excellence.
- To compete them at national and international level in all areas of life.
- To develop leadership qualities.
- To develop all round personalities of the students.
- To provide orientation to students towards research.
- To promote the faculty towards quality research and examination.

Core Values

- Pursuit of Excellence through Education
  Social Responsibility and Civic Awareness
- Honest and Moral Uprightness
- Empowerment through Education
- Faith in its Own Capabilities
- Respect for Life and Creation
- Academic Excellence
- Continuous Improvement in Education

- Value and Outcome Based Education
- Inspiring Campus Environment
- The governance of the institution is reflective: The empowered team of the college involves principal, convener/coordinators of different committees, Teaching-staff, IQAC committee, non-teaching and supporting staff, student representative (C.R.), stakeholders, alumni and managing committee.
- The principal monitors the mechanism regarding administration and academic process. It also ensures proper functioning of the policies, rules and action-plans of the college.
- There are many committees to support the vision and mission of the college. For example, these are Examination cell, NSS, Career and Counseling Cell, Placement Cell, Sports Committee, Science Club, OBC/Minority Cell, Gender Sensitization Cell Internal complaint Committee, Anti-Ragging Cell, Grievance Redressal Cell, B.O.S etc.
- All the committees /cells take its responsibility for the plans and activities, and successfully tackle these responsibilities in every academic session.
- For academic performance meetings with HOD's and faculty of various departments are done.
- Also, the teaching-progress is checked monthly by teaching register. Principal continuously monitors each class room activities, movement of students in veranda and outside of the campus.
- The perspective plans are implemented by principal/IQAC with finance committee. It deals with the finance received from the various grants and from other sources for overall development and maintenance of the Kisan P.G. College. The financial requirements are proposed by various committees and the Principal and Governing Body of Kisan PG College approves it.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The College Governing Body and the Principal are responsible of all academic and administrative aspects of the college, effective management is possible only through a decentralized and participative process through the IQAC, Staff Council Committees and other committees. Teachers and administrative officials are a part of the IQAC which is the vital committee that ensures imparting of quality education. Teachers discussed academic, infrastructure and student related issues in their department meetings, prior to which they factor in students feedback obtained through student faculty meetings. These views are then discussed in detail in regular meetings of the IQAC. This ensures total participation at every level and remedial action and measures are adopted. Staff Council committees are formed annually at the commencement of the new academic session. Their composition, function and objectives are clearly defined. A review of these committees along with their report is discussed at the end of the academic session and new committees are formed or there is a revision of old committees. Besides these committees, there are certain statutory committees engaged in ensuring a safe and secure learning environment for the students. Internal Complaints Committee, Anti-Ragging Committee, Equal Opportunity Cell, Gender Sensitization Cell, Grievance Redressal Cell, amongst several others. Several of these have student representation as well to ensure participation at the micro level too.

The administration of the college is helmed by the Principal with the Administrative Officer ably supported by the Section Officer and other Assistants. The Manager is supported by the Accounts department which is managed by the Section officer (Accounts) and other assistants and the Library is managed by the

librarian with Professional and Semi Professional Assistants. Laboratories too have assigned assistants to manage their daily functioning. A systematic workflow is integral to the organization of the institution with a well-defined system of checks and balances.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

- Kisan PG College, Raksa, Ratsar, Ballia, U.P. while preparing the present perspective plan, the IQAC has considered following main objectives:
- To ensure top quality standards in higher education
- Contributing to National Development
- Developing requisite competencies amongst students of the college
- Inculcating a Value System among the Students
- ICT-based teaching and learning.

Perspective Plan:

- To maintain continuously good academic performance
- To develop and execute effective teaching- learning process
- To encourage research culture in faculty and students
- To develop a comprehensive system of student mentoring and student support and ensure transparency in evaluation process of students
- To empower faculty about emerging trends in their profession for academic advancement
- To facilitate a friendly, efficient and flawless administrative set up ensuring a smooth day to day functioning

Focus of Strategic Plan

- To make students more employable
- Providing various courses which will help in increasing their practical knowledge
- Periodic interaction with the distinguished guests who have excelled in their fields
- Kisan PG College also planned to conduct the following in future:
- Conducting basic computer courses like MS-Office, Tally etc. so that there is seamless transformation from academic to professional life **Conducting soft skills and lectures on etiquettes.**
- To maintain continuously good academic performance
- Increasing students' engagement in learning
- Increasing students' responsibility towards learning
- Motivating students by periodic interaction with distinguished guests
- To develop and execute effective teaching- learning process
- ICT-based teaching
- Organize Study tours for students
- Provide state of art library facilities

- Encourage teachers to participate in Seminars and Conferences
- Encouraging the teachers to participate in Orientation Programme, Refresher Courses, Short Term Courses, etc.
- Encourage students to participate in Seminars, Conferences and workshops.
- To encourage research culture among faculty and students
- Encourage teachers to present research papers in seminars and research conferences.
- To develop a comprehensive system of student mentoring and student support and ensure transparency in evaluation process of students'
- Provide Remedial Teaching, Extra Classes, Preparation of Competitive/entrance Exam to Slow Learners
- Identification of Fast Learners and help them to achieve their potential
- Continuous tracking of Attendance of the students
- Establishment of Gender Sensitization Cell
- Establishment of Centralized Assessment System
- To empower faculty about emerging trend in their profession for academic advancement
- Provide Internet Facility and Laptops to Faculty Members
- Upgrade Books in Library every year by making provision in Departmental Budget To facilitate a friendly, efficient and flawless administrative set up ensuring a smooth day to day functioning
- Delegate authorities and responsibilities to Principal, Faculty Members and Administrative Staff.
- Conduct periodic and need-based meetings
- Promote team-spirit and healthy relations amongst staff members of the institution.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Kisan PG College knows it very well that the organ gram is an administrative diagram of College is under Governing Body of Kisan Kalyankari Sansthan, Raksa, Ratsar which describes the decentralized structure of administration. College administration is a cooperative effort of Principal, teaching, non-teaching staff and students with the cooperation and support of all stakeholders in pursuit of common objective. It is necessary that all aspects should be organized in order to attain the desired goals.

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: D. 1 of the above

File Description	Document
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

- In Kisan PG College Raksa Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:
- Health Insurance
- Medical Leave & Maternity leave
- Earned Leave Facility
- The college has a scheme to promote birth of a girl child in which college provides Rs, 30,000/- to its Teaching/Non-Teaching staff on the birth of girl child.
- Advances for the school fee& festivals.
- Admission Fee relaxation & reservation of staffs Child
- As per state government EPF facility to All teachers and Staffs
- As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together.
- Incentives to attend and present papers in conferences both in India as well as abroad.
- Financial Supports to research activity like publication, Seminar, Workshop, FDP, Training, T.A. & D.A etc.
- In and around campus, canteen has been established which are accessible by staff during the working and extended hours.
- Internet and free Wi-Fi facilities are also available in campus for staff.
- Teaching and Non-Teaching Staffs organize tour, and sports activities for the staff.
- College ogranized Faculty development programs (FDP) for faculty members on regular basis.
- Skill development courses are organized for non- teaching staff to enhance their skills in work environment.
- All the faculty members who upgrade their research work through quality publications during the academic year are honoured by management and institute.
- The management also extends financial assistance to the needy students for pursuing higher education in our institution as per the requirement.
- Gratuity for the employees of the institution.
- All the staff members are treated on par with each other in obtaining benefits from the institution.
- Worker Engagement is a key perspective which helps to comprehend and portray, both subjectively and quantitatively, the nature of the connection between an association and its representatives.
- Motivation through counseling is also available for staff members to create a healthy working environment.
- This not only increases the work life balance of the employee, it also helps us in increasing the productivity and allows our staff to work effectively with complete satisfaction.
- Women Empowerment Cell, Gender Sensitization Cell are established for creating venues for women members to flourish and gain momentum.

- In a nutshell, the Institution strives hard to keep our staff happy and healthy.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 59.06

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
26	34	42	25	19

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	1	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 0.34

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	0	0	0

File Description	Document
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

- Kisan PG College Raksa strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-together with all amendments made there in from time to time, for its teaching staff.
- The performance of each employee is assessed annually after completion of one year of service.
- The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.
- The salient features used by Kisan PG College for the performance appraisal system are as follows: Teaching Staff and Non Teaching Staffs
    - The performance of each faculty member is assessed according to the Annual Self Assessment and Maintained Service Book.
    - The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary.
    - The Performance Based Appraisal Reports (PBAR) proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, Principal then submitting the reports General Body, Manager.
    - Faculty members whose promotions are due are recommended and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff

- All non-teaching staffs are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public.
- The comprehensive Annual Confidential Report comprises of many parameters. Each one of them is graded on a seven-point scale, i.e., Excellent, Very Good, Good, Highly Satisfactory,

Satisfactory, Average and Poor.

- The overall assessment is based on the cumulative grade by the Reporting Officer/HOD, which is then forwarded to the Director by the forwarding officer.
- On satisfactory performance, all employees are granted promotions and financial upgradation as per Governing Body decision & order.
- The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

- The Kisan P.G. College has a mechanism for internal audit to ensure financial compliance.
- C.A. S.S. Srivastav F. R. No. 005457C, Membership No. 088538, S.S. Srivastava & Co., Civil Lines, Post Box No. – 18, Ballia (U.P) 277001, Contact No. 05498 220905. The auditor is audit properly and transparently represented reports in Governing body.
- The expenditure concerning departmental activities, excluding the salary, are budgeted in the beginning of the financial year, with Principal directing the HOD's to submit the budget proposal which includes equipment, software, maintenance expenses and cost of spares and maintenance.
- The Principal consolidates the budget received from various Departments and presents to the Governing Body for approval.
- Internal Audit Copy of Budget proposals, invoice and vouchers, and supporting documents of every purchase /event is maintained in the respective Departments and the original documents are sent to the accounts Department of the Institution.
- The accountant of the institution verifies every document, observations if any, is brought to the notice of HODs for immediate rectification.
- The details of all the expenditures / transactions of the entire financial year is consolidated and maintained at the accounts office and submitted for external audit at the end of the financial year.
- Recently installed Tally & Office Automation Software CIMS (College Information Management System)
- Appointed reputed Chartered Accountant's team members visit the institution quarterly and verifies all the bill, vouchers, books of account, bank statements along with other documents, if found any discrepancies they will inform the accounts department in writing with a copy to the parent body for further action/rectification.
- External audit of the institution is conducted once in a year post March 31st, by the chartered accountants.
- The External Auditor expresses their opinion on the financial Statements of the Institution based on their Audit.
- They conduct the Audit in accordance with Standards on Auditing issued by the Institute of Chartered Accountants of India.
- The Audit involves performing procedures to obtain audit evidences about the amounts and disclosure in financial Statements.
- They perform the audit to obtain reasonable assurance about the financial statements, free from

Material Misstatements.

- The Auditors also evaluate the appropriateness of accounting policies used and reasonableness of the accounting estimates made by the management as well as evaluating the overall presentation of financial statement.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

- The Kisan PG College always monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process.
- Kisan PG College is a self-financed institution; Admission Fee, tuition fee as per university & state government fee structure is applicable it is main source of income.
- These funds are utilized for all recurring and non–recurring expenditure.
- The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs.
- All the IQAC recommendation &administrative and academic heads along with coordinators of different cells (viz., placement cell, library advisory committee (for the purchase of books / journals), purchase committee (for repair and maintenance cost) software and internet charges, printing and stationary, equipment and consumables, furniture and fixtures), NSS cell, sports, cultural committee etc., will submit the budget requirements for the coming academic year.
- The finance committee prepares an annual budget estimate duly considering the proposals received and also the recommendations of the principal and management.
- All the major financial decisions are taken by the institute's financial committee and Governing Body (GB).
- Institute adheres to utilization of budget approved for academic expenses and administrative

expenses by management.

- After final approval of budget the purchasing process is initiated by purchase committee which includes all head of departments and account officer, accordingly the quotations called and purchase orders are placed after final negotiations.
- All transactions have transparency through bills and vouchers.
- The bill payments are passed after verification of items. Respective faculty member ensures that whether suitable equipment/machinery with correct specification is purchased.
- The entire process of the procurement of the material is monitored by the IQAC, purchase committee and principal. Financial audit is conducted by chartered accountant for every financial year to verify the compliance.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

- The IQAC Cell of the Kisan PG College Raksa works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses.
- IQAC is an effective and efficient internal coordinating and monitoring mechanism.
- IQAC designes and developes Academic Calendar as per University. IQAC 100% implements college level events and activities.
- The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted.
- The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College.
- The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback.
- The IQAC strives to spread quality culture through quality enhancement initiatives and best practices.
- Significant improvements in quality have been made by institution.
- Academic inspections are carried out periodically to assess the quality of academics. The inspections involve:
    - Review of healthy academic practices
    - Mechanisms to identify and reform academic practices
    - Review of departmental facilities
    - Facilitate implementation of innovative methods in the departments
    - Self-development of faculty members

The Kisan PG College has developed several quality assurance mechanisms under Academic Monitoring Committee as under:-

- Feedback analysis received from Teachers, Students, Alumni, Stakeholder.
- Coordinates with all stakeholders for their opinions and advices for quality improvement

- Getting updated on latest information on various quality parameters of higher education through various articles & institutes visit.
- Analysis about the feedback received from all stakeholders and informs the concerned about its outcome for correction
- KPGC appreciates, encourages and provides support for quality improvement in teaching, research & administration
- Documentation of the various programs /activities leading to quality improvement.
- Collection, maintenance and analyzed documents are prepared and maintained.
- Planning and Support effective implementation for Total Quality management, Curricula development, Teaching-Learning and evaluation, Research, Consultancy and Extension activities for all stakeholders.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

- The internal quality assurance cell (IQAC) established on 14 January 2019 in the Kisan PG College. Since then its focus on improvement of quality is being done by various methods. For this the institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. Here is some example of it:
- Academic review in beginning of the session- There are 3 main meeting of academics is organized in a session.
- First-at the beginning of the session, second before annual examination and third, at last of the session.
- In this meeting the internal examination committee, HoDs of the departments, and college faculty meets.
- At the beginning of the new session, a new time-table is prepared, Master Routine the academic calendar of the university and college is discussed, and other committees for the college activities are constituted.
- Also, a discussion by HoD's on Result analysis is done in front of the Principal. Before annual examination, the instructions to invigilators, superintendent, workers and examination committee members are given by the examination center superintendent.
- In the formal meeting of IQAC, the review of Examinations Result is done. This is also called the academic audit and Academic audit done with external experts and eminent personality.
- Use of ICT in teaching and learning: The IQAC motivates the HOD to use the ICT. The HOD gives the message, notices and study material to students.
- For these purpose, many HODs has created whatsapp group. For students. The educational use of social-media has also been utilized to establish communication with the students and peers.
- Smart-board/Projector/PPT presentation: Some classrooms have smart-boards and projectors used. Teacher occasionally take, but not regularly their classes through smart-board, ppt presentation.

Motivational lectures and guest lectures are also organized with the help of Smart-board/Projector/PPT presentation.

- Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the session with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDP's/ Hands-on- etc.
- Preparation of lesson plan: The lesson plan/teacher progress report is prepared by the faculty members for all the subjects they have to teach.
- Daily lecture Record: Everyday faculty prepare and submit details of the lecture along with the topic covered on an online portal.
- Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. Director and management also monitor the feedback system and takes appropriate corrective actions.
- Student learning outcomes: The institute monitors the performance of the students regularly. It has specified procedure to collect and analyze data on student learning outcomes.

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

- The Kisan PG College rightly guides the students from their long journey from "human beings to being human" by sensitizing them on issues like gender, social harmony and tolerance. Keeping the present societal scenario in mind the institution observes that "At the end of the day, The goals are simple: safety and security".
- The Kisan PG College accords utmost priority to the safety and security of not only the students but also of the staff, and ensures a fool proof vigilant system so that every student, especially girl students, will feel secured and protected to pursue their educational endeavors.
- In this regard initiatives have been taken by the KPGC to foster gender equality and gender sensitization programs, thereby to ensure safety of girl students.
- To have a hawk eye, the institution installed CCTV (Close Circuit) cameras 24x7 at key places in the campus.
- Our college also runs the certificate course in self defense, an awareness programme is organized to all the students on legal protections relating to girl's security & Safety.
- The Kisan PG College Raksa has different committees such as :
- Anti – Ragging Committee, Students Grievance Committee, Discipline Committee which are on heels to provide quick relief to the students and to ensure the maintenance of decent and moral atmosphere within the campus.
- The Kisan PG College has time and again organized gender sensitization Awareness programme & Beti Bachao Beti Padhao etc.
- The institution feels that the security of the students not only includes physical security, rather it includes emotional security of the students too.
- To pursue this avowed objective, the college adopted 'Mentor – Mentee' system as the first step towards confidence building among the students. Each faculty is assigned with specific number of students to cater to their psychological and emotional needs. Besides providing personal counseling to the students.
- The Kisan PG College has provided a spacious Common Room with Changing cabin to the girl students with adequate seating facility with News Papers and Magazines, mirror are made available to the girls in the common room and separate girls washroom.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Kisan PG College has deep concern to protect environment, health and well-being through implementation of effective waste management practices such as segregation, recycling, and composting. Awakening to control 'throw-away' life style and grow consciousness of generating less waste among students, staff and faculty members has also been adopted. College's housekeeping staff, gardeners and sweepers help in separation of waste.

Solid Waste Management

• It is segregated at source and collected by SafaiKarmachari to dispose off properly to the dumping yards of Gram panchayat, Raksa.

• Waste like plastic, metals, glass, cardboard, newspaper and stationery are systematically collected, segregated and sold to authorize vendors for its recycling.

• College adopts almost paperless concept by digitization of office procedures through electronic means via Office automation, WhatsApp as group, email and Google meet; thus, reducing paper-based waste and reduce carbon dioxide emissions.

• Use of paper printed on one side is encouraged in printing drafts before final document, meeting minutes, memos and notes in office practices as environmentally preferred alternative to waste management to reduce pollution.

• Students are encouraged to use waste paper and newspaper in creative practices during various extracurricular activities.

• Biodegradable kitchen waste from mess and cafeteria, horticultural waste such as dried leaves, twigs, and plant clippings is collected from all around the campus and used for vermin-composting. Vermin-compost so produced is enriched with water soluble nutrients and is used in organic farming.

• Dustbins have been installed throughout campus for waste segregation.

Waste Recycle System

• Paper waste is sold out for its recycling in paper industry.

• Cement concrete cubes as a waste of Concrete Lab are used as pavers in campus.

• Vermicomposting Pit used to recycle solid waste, peels of vegetable and food waste.

• Food Waste is taken away by staff to feed their cattle.

• Liquid Waste after proper treatment used in irrigation.

E-waste management

Kisan PG College knows it very well that The hazardous nature of e-waste is one of the rapidly growing environmental problems. The ever-increasing amount of e-waste associated with the lack of awareness and appropriate skill is deepening the problem. A large number of workers are involved in crude dismantling of these electronic items for their livelihood and their health is at risk; therefore, Kisan PG College admits that there is an urgent need to plan a preventive strategy in relation to health hazards of e-waste handling among these workers in India. In this regard Kisan PG College passes required information to these workers regarding safe handling of e-waste and personal protection.

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: B. 3 of the above

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: A. Any 4 or All of the above

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**

5. **Beyond the campus environmental promotion activities**

Response: B. 3 of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

- Kisan PG College Raksa believes that to build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducts several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff.
- To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.
- Our governing body and KPGC has been collaborative initiative taken to communal harmony, Peace & Unity Programme in various places in Pandah Block On Maintaining Communal Harmony, Peace and Unity in the wake of the Hon'ble Supreme Court's verdict on Ayodhya Dispute Judgments on dated 09-11-2019.
- The college and its teachers and staffs jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party,teacher's day, Alumni Meet,Seminar and farewell program, Induction program, rally, NSS Camp, plantation, Youth day, Women's international day, Yoga day, festivals like Sarswati Puja, BalkimiJayanti, Gandhi Jayanti (Swachh Bharat Abhiyan),VivekanandJayanti,RavidasJayanti,Ambedkar Jayanti celebration, New Year celebration, etc as per our academic calendar. religious ritual activities are performed in the campus.
- Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, KPGC has built up many strong infrastructures for a variety of sports activities for the physical development of the students.
- In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.
- Kisan PG College Raksaalso takes other initiatives to promote better education, economic upliftment of the needy and setting communal harmony. KPGC adopted a villages in nearby region

to conduct activities for their socio-economic development. College conducts lectures in these villages for increasing their environmental and ethical awareness. Kisan PG College Raksa organizes extension activities in this village as a part of Education Social Responsibility. Blanket Distribution to needy people has been conducted in the area of Ballia to raise socio economic up-liftment. Classes for children of villagers were conducted by students to educate them.

- Leprosy Patient &Divyang financial Supports Rs 500/- per month regularly donated 21 patient.
- Regularly our college has been contributed & donated corpus fund for Disaster & Pandemonium relief Scheme.
- Every year adopt one tribal Students maintenances all expenses of Study (including fooding& Lodging) donated to SevaSmarpan Society, Kanpur.
- The KPGC has also donated money to provide education fees of orphan kids. Science Club of the college identifies brilliant students in and promotes them by awarding them laptops and certificates. Institute also awards the contribution of retired teachers (Primary to Higher Education) in Ballia district every year.
- Blood donation camp is annually organized at Kisan PG College Raksa where students, faculty and staff contribute voluntarily by donating blood for the noble cause of serving society and proudly adore the badge of a blood donor.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Our Kisan PG College has been extremely conscious of the Constitutional, National Value & Social Value requirements necessary to make the students and Staff responsible citizens and to instill in them values cherished in our Constitution. The principle of gender equality is enshrined in the Indian Constitution in its Preamble, Fundamental Rights, Fundamental Duties and Directive Principles. The Constitutional Preamble is also placed in college premises and The Indian Constitution latest edition available in our central library. The Constitution of India guarantees basic human rights to each and every citizen of the country.

Our college has been regularly organized lectures, programme & activities which are explained to the Staffs and students in simplified language. The College also invites Legal experts, Advocates and social workers to familiarize the students about their rights as well as expectations by the society from them and also we are every year National Voter's Day is celebrated on the campus. The College emphasizes the role of citizen in making our democracy stronger on lines cherished in our Constitution. This is utilized to spread awareness among voters to promote active participation in the electoral process. Constitution day is observed every year on 26th November. An oath is administered to the students and they are enlightened about their rights and duties. As per our Code of Conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. Independence Day (15th August) and Republic Day (26th January) is also celebrated every year to promote nationalism and patriotism towards the nation among the students. Flag hoisting ceremony is observed and the students sing National Songs and National Anthem on these occasions. our college time to time orgranised programmes & activities on Human Rights, Women's empowerment, National Values

programme are organized in the college to create awareness among the youths regarding their rights.

The NSS, Rover Ranger, Scout guide unit of our College is very active in conducting social activities of National & constitutional importance. The College NSS, Rover Ranger & Scout guide team regularly visits surrounding areas and villages where people are awakened and aware of various social, moral, ethical principles of life & National Values. The students are also motivated by way of special lectures so as to instill moral and ethical values in them. Our governing body and KPGC has been collaborative initiative taken to communal harmony, Peace & Unity Programme in various places in Pandah Block On Maintaining Communal Harmony, Peace and Unity in the wake of the Hon'ble Supreme Court's verdict on Ayodhya Dispute Judgments on dated 09-11-2019.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

- Kisan P.G. college celebrates National and International days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture has number of festivals and celebration has become a vital activity.
- Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation.
- The academic calendar is packed with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals.
- Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride. It is a day to remember when India's constitution came into force on 26 January 1950 completing the country's transition toward becoming an independent republic. A function is organized in the college campus where all staff members and students share their thoughts about importance of this day in history of our nation and pay tribute to all freedom fighters who sacrificed their lives in order to gain the freedom for the India.
- Independence Day is also celebrated on 15th August in the college with great enthusiasm. It is a day when all staff members and students pay homage to their leaders and those who fought for India's freedom in the past.
- Besides these two national days a number of other national and international days are also celebrated in our institution so that students get knowledge about the great personalities in our political, social, cultural and scientific history such as Mahatma Gandhi, Jawaharlal Nehru etc.

- International Women day is also celebrated in our college on 8th March every year. The day is used to recognize women who have made significant contribution to the advancement of their gender. The day is celebrated under auspices of women cell of the college.
- International Yoga day is also celebrated on 21st June every year in the college. The day aims to raise awareness of many benefits of practicing yoga. It is celebrated to spread awareness about importance and effects of yoga on the health of the people.
- Teacher's day is also celebrated on 5th September every year to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan. This day is celebrated to promote the values and principles of a true teacher. On teacher's day students perform different activities like singing competition, speech competition, poem recitation etc. to entertain teachers. Students offer gifts to the teachers and at last they thank teachers by expressing their gratitude.
- The common birthday of Mahatma Gandhi and Lal Bahadur Shastri on 2nd October is commemorated as Swachhta Diwas. " Swachh Bharat Abhiyan" was launched on 2nd October in order to honour Mahatma Gandhi vision of clean India. It served as great initiative in making students aware of importance of cleanliness and **enclosed herewith events/activities list accordingly executed last five years academic calendar.**

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice 1

Title of the Practice: Eco Friendly and Green Campus Initiatives

1. Objectives of the Practice:

We have identified the following objectives which are in tune with the practice

1. To promote awareness of environmental issues among the students, staff and society.

2. To achieve better sustainability on the campus and improve the quality of life of all the stakeholders.

3. To conserve water resources through rainwater harvesting.

4. To plant rare and medicinal/herbal plants on the college campus

5. To implement 3 'R' (Reduce/Reuse/Recycle) policy on the campus.

6. To use renewable energy resources (solar energy).

7. To study and maintain Flora and Fauna on the college campus.

8. To support and implement "Swachh Bharat Abhiyan" for healthy India

9. To organize seminars/workshops etc. on environment-related issues.

10. To conserve plant leaves through vermi compost pit.

2. The Context:

A clean environment is a basic necessity of human beings for health and efficiency. The main aim of them practice is to impart knowledge, create awareness and develop an attitude of concern and to nurture necessary skills to handle the environmental issues and challenges. The rural village region and green landscaping of college are the necessary features for shaping and sustaining an eco-friendly campus. The college is spread over 5 acres of lush green area.

3. The Practice:

1. The college has developed beautiful campus with Lawns, Botanical Garden.

2. Rooftop rain water are constructed on the college campus for harvesting the rainwater.

3. The college is using renewable energy like solar energy.

4. The College has developed Samad Khan Ecofriendly Garden for various type of infrastructure like Eco System Pond, Save Sparrow & Pigeon, Ballia freedom fighter Memorial

5. Butter fly shelter house work is in progress.

6. Signboards/posters are displayed on the college campus for encouraging ideas of plastic-free campus, noise pollution, and environmental awareness.

7. The college organizes seminars/workshops etc. on environment-related issues.

8. LED bulbs are installed in the college buildings to save electricity.

9. All Teachers, Staffs and Students Celebrated own birthday with Birthday Plantation celebration (One Plant/Tree) in college premises.

10. NSS volunteer's organized awareness programmes on adopted villages like cleanliness drive, tree plantation, water conservation etc.

4. Evidence of the Success:

This best practice has proven to be successful through the following activities:

1. Through periodical tree plantations, Samad Khan Eco friendly Garden on the campus has enriched, which has turned into eco-friendly campus.

2. Out of total required, electrical power consumption is met through the use of Solar Energy.

3. Awareness campaign for the plastic-free campus through signboards/display boards made campus plastic free.

4. Through workshops/ seminars/ NSS/Rovers & Rangers activities, students are made aware of environmental issues.

5. Green audit and Energy audit of the campus is done periodically and regularly.

6. A mandatory course on Environmental awareness at B.A/B.Sc., B.Ed. B.El.Ed. & M.A. and also one add-on programme Environmental sustainability

5. Problems Encountered and Resources Required:

While carrying out this practice, following problem are encountered by the college.

1. Eco Friendly and Green Campus initiatives are challenging so it requires determination and a long-term assurance from all the stakeholders.

2. Eco Friendly and Green Campus initiative is rather expensive practice. It needs an expert advice and investment of resources.

3. Sufficient manpower to maintain them.

4. Less awareness of students and community towards environmental issues.

Best Practice 2

1. **Title of the Practice II.**

Improving Teaching – Learning Process

1. Goal

- To ensure the completion of syllabus according to the academic calendar of each department
- To encourage teachers to adapt to technological advancements including ICT adoption in class room teaching
- To improve pass percentage and enhance the number of ranks bagged by the college at the university level examinations.

2. The context

- The syllabus coverage in some cases is being hurried and towards the end of the semester/year where information are being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to student in comprehending the topics and assimilating the facts.

- The teachers find it difficult to keep pace with the techno – savvy student learners. It has become essential for some of the teachers to adopt to the latest pedagogic styles and include ICT in class

room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to bridged.

3. The Practice

- Academic schedule along with the calendar of events is uploaded on the website for information to students.
- The teaching – learning committee along with the heads of different departments monitor the pace of coverage of the syllabus Informal feedback is obtained from students regarding the content delivery by different teachers. The teaching – learning committee (BOS) members and the class teachers hold frequent informal meetings and cull out the information needed.
- Frequent assignments, tests and evaluation are conducted to improve performance in the semester/year end examinations.
- 15 class rooms are made ICT ready and many departments have the necessary tools for handling the class room teaching with the help of ICT.
- Soft Skill, Add-on programme & Training is conducted in college for teachers. So the teachers understand the use of Power Point Presentations, browsing the internet for useful resources, uploading content on the college website, use of google docs for information sharing, etc.

4. Evidence of Success

- 90% of the teachers have adopted modern pedagogic styles and ICT in their classes.
- All teachers developed of the notes and e-content are uploaded on the college website.
- Appropriately paced and timely completion of syllabus
- Increased attendance in the classes
- Improvement in results more than 90% Pass percentage in last five year.

5. Problems encountered and Resources required.

- Development of animation based power point presentations in teaching, particularly in science subjects, has been hindered due to the want of in – house technical expertise.
- The demand for ICT resources is increasing and paucity of funds has been the biggest impediment which may dampen the spirit of technology adoption by teachers.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

- Kisan PG College Raksa firmly believes that "The society should sincerely serve the cause of the education needs of the common man of the locality." This was the mission set by the founders of Kisan PG College Raksa with this spirit of sincerity, KPGC believes in high standards of academic, professional, and societal performance.
- KPGC believes that college life is not all about academics, games, friends, and fun. It is also about

learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. The college provides an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals.

- The Kisan PG College Raksa has committed itself to the task of inculcating social values and responsibilities in its students. In line with its vision of working towards the socio-economic development of the country, the KPGC has taken utmost care to give back to the community. Several student representatives in various committees carried out the duties towards society. The one-week long intense induction program gives the freshmen an insight into the institute's values and vision.

- Along with other sports cultural and technical activities, the NSS unit plans activities like tree plantation and field visits to expose the students to the pressing issues in our society. A session on Universal Human Value (UHV) is arranged by experts. The faculty members also interact regularly with the students through open discussions on various topics.

- Several activities are undertaken for the first-year students to expose them to the pressing environmental issues that ail us. They are taken on field visits and encouraged to participate in competitions dealing with environmental issues. The poster competition event was introduced to present their ideas to address the environmental issues.

- As a special thrust, societal development is also instilled on a large scale into the students through the active NSS unit which undertakes various services to inculcate social values. Throughout the year, the NSS unit undertakes a plethora of events ranging from street plays, cleanliness drives, tree plantation drives, donation drives, waste management drives, gender equity, field visits and many more. The NSS unit has also been was also a part of the plastic recycling drive initiated by Bisleri which was successfully implemented in the campus. It emphasized on the topic: Plastic is not bad. How you dispose plastic is bad. The institute ensures that the social values and feeling of giving back to the society is not limited to the NSS unit.

- In addition to the activities by NSS, many students to come up with ideas to contribute to society too, KPGC encourages them to go forward by supporting them in executing the ideas.

- The institute has been following a reduced paper drive since the last five years. more than 50 % communications are done using e-governance system. The students also contribute to this initiative, and more than 50 % of our event registrations are paper free and done only through web portal.

- "Those who have the ability to act, have the responsibility to act." Abiding by this principle, KPGC has committed itself and taken on priority the task of an inclusive social upliftment' as the institute's social responsibility. KPGC incorporates a set of training programs for the targeted youth that are recognized by and are relevant to the requirement of industries.

- KPGC distributes blankets to the needy people of locality every year.

- KPGC conducts awareness programme for importance of vaccination

- KPGC also honors retired teachers (primary to higher education) of Ballia district.

- As it is rightly said ? It costs a candle nothing to light another candle. Hence, KPGC has pledged to be the candle of inspiration and go on to light the Beacon of Knowledge. Every faculty member and students are encouraged to contribute to this cause. All the student clubs also do their bit by organizing several charity events under their banners like Dream Run-Mini Marathon for a social cause, stage plays, charity concerts and many other fundraising cultural events. At KPGC, every student, as individuals and together with staff, takes part in this endless odyssey of giving back to the society, and to transform it to make it a better place.

5. CONCLUSION

Additional Information :

· Institution also working on the modernization and expansion of library and construction of multi-purpose Hall for seminars, workshops, symposium etc.

· Improve infrastructure for indoor and outdoor sport activities and encourage the faculty members to organize workshop and national or international conferences workshops, conferences etc, to introduce innovative strategy for the overall development of the students.

· Institution also works to conduct some skill development courses to students for better career prospects. · In higher education, the consistent effort to promote the research is an essential requirement to provide platform to faculty members to satisfy their quest for knowledge. Institution also encourages the faculty members to work on some projects sponsored by UGC, DST, and ISSR etc.

· Consistent efforts are being made by the college to encourage all those activities that contribute to the development of educational atmosphere. Undergraduate and post graduate classes, it has been adopted as a practice to promote the qualities of original thinking, innovative approach, unconventional ideology, curiosity and objectivity that are basic components for the research in higher education.

Concluding Remarks :

- KPGC has set up Student Grievance Redressal Cell, Anti Ragging Committee, Sports committee, Magazine Committee, etc. to comply with the motives included in the vision of this institute. This institute focuses its policies towards continuous improvement in the entire operation of the college, making new technological innovations available to the students, in order to prepare them to face national and global challenges.

- Students are encouraged to participate in sports, cultural and competitive events. There is a E-Library-cum-ICT Lab with internet facility and a separate smart classroom with projector to develop skills of teachers for interactive learning and collaborative learning among the students. The institution always encourages the faculty to use their expertise by providing an academic environment. Through Career Counseling Cell students are exposed to various upcoming jobs and broad areas of skill oriented courses. Throughout the year, in order to ensure the holistic development of students, numerous cultural programmes are organized to seed moral and ethical values. Online admission system has been also adopted in the college.

- College website gives complete details about the college, faculties, students and various schemes. The college provided prizes to the students scoring highest percentage of marks in each faculty (outgoing students). All the faculty members actively participated and present papers in seminar/ conferences/ workshops and training programs and attending the different orientation and refresher courses organized by the universities to enrich themselves.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: C. Any 2 of the above
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.** Answer before DVV Verification : 5 Answer after DVV Verification: 25 Remark : Input edited as per the refer metric 1.2
1.3.2	**Average percentage of courses that include experiential learning through project work/field work/internship during last five years** 1.3.2.1. **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>15</td><td>15</td><td>15</td><td>15</td><td>15</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>08</td><td>08</td><td>08</td><td>08</td><td>08</td></tr></table> Remark : Input edited as per the supporting documents, excluding courses which do not have experiential learning through project work/field work/internship.
1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** 1.3.3.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 1035

	Answer after DVV Verification: 759 Remark : Input edited as per the refer metric 1.3.2
1.4.1	*Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders* *1) Students* *2)Teachers* *3)Employers* *4)Alumni* Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above
1.4.2	**Feedback process of the Institution may be classified as follows:** **Options:** 1. **Feedback collected, analysed and action taken and feedback available on website** 2. **Feedback collected, analysed and action has been taken** 3. **Feedback collected and analysed** 4. **Feedback collected** 5. **Feedback not collected** Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website
2.6.3	**Average pass percentage of Students during last five years** 2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>306</td><td>440</td><td>629</td><td>665</td><td>811</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>460</td><td>329</td><td>473</td><td>643</td><td>694</td></tr></table> 2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
329	473	643	694	843

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
460	329	473	643	694

Remark : Input edited as per the 2.6.3.2 is also grater then or equal to 2.6.3.1

3.3.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
36	25	19	13	11

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
28	16	13	02	02

Remark : Input edited as per the supporting documents

3.3.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
12	8	1	5	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
09	06	1	03	02

Remark : Input edited as per the supporting documents.

3.4.2

Number of awards and recognitions received for extension activities from government/

government recognised bodies during the last five years

3.4.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	54	12	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	26	6	0	0

Remark : Input edited as per the supporting documents.

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8	14	21	13	11

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	09	10	08	08

Remark : Input edited as per the supporting documents

3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
889	1633	2400	1411	1463

	Answer After DVV Verification :				
	2020-21	2019-20	2018-19	2017-18	2016-17
	889	1076	1103	1411	1463

3.5.2	**Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**
	3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years
	Answer before DVV Verification:
	<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>3</td><td>5</td><td>2</td><td>0</td></tr></table>
	Answer After DVV Verification :
	<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>1</td><td>2</td><td>1</td><td>0</td></tr></table>
	Remark : Input edited as per the supporting documents.
4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)*
	4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 15 Answer after DVV Verification: 15
4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**
	4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)
	Answer before DVV Verification:
	<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>7.7</td><td>0.35</td><td>26.08</td><td>3.05</td><td>0.96</td></tr></table>
	Answer After DVV Verification :
	<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>4.60</td><td>0.21</td><td>19.12</td><td>2.64</td><td>0.43</td></tr></table>
	Remark : Input edited as peer the supporting documents.

4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**
	4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
41.51	45.05	38.09	42.82	26.72

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
25.42	26.45	24.36	29.13	13.46

Remark : Input edited as per the supporting documents.

5.1.2	**Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**
	5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
310	376	459	467	390

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
240	210	236	234	213

Remark : Input edited as per the supporting documents.

5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : B. 3 of the above

	Answer After DVV Verification: B. 3 of the above
5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years** 5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
544	274	227	115	86 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
364	164	169	102	49	 Remark : Input edited as per the supporting documents.

5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**
	
	  1. **Implementation of guidelines of statutory/regulatory bodies**
	  2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	  3. **Mechanisms for submission of online/offline students' grievances**
	  4. **Timely redressal of the grievances through appropriate committees**
	
	Answer before DVV Verification : B. 3 of the above
	Answer After DVV Verification: B. 3 of the above

5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.** 5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
59	32	5	0	0 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
34	32	5	0	0	

5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**
	5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6	1	0	3	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	1	0	2	2

Remark : Input edited as per the supporting documents.

6.2.3	**Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : B. 3 of the above
Answer After DVV Verification: D. 1 of the above
Remark : Input edited as per the supporting documents.

6.3.2	**Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
34	42	53	38	26

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
26	34	42	25	19

Remark : Input edited as per the supporting documents.

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**
	6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
19	1	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	0	0	0

Remark : Input edited as per the supporting documents.

7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : C. 2 of the above
Answer After DVV Verification: B. 3 of the above

7.1.4	**Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : B. 3 of the above
Answer After DVV Verification: B. 3 of the above

Remark : Input edited as per the photographs.

7.1.5	**Green campus initiatives include:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**

	4. **Ban on use of Plastic**
	5. **landscaping with trees and plants**
	Answer before DVV Verification : B. 3 of the above
	Answer After DVV Verification: A. Any 4 or All of the above
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**
	1. **Green audit**
	2. **Energy audit**
	3. **Environment audit**
	4. **Clean and green campus recognitions / awards**
	5. **Beyond the campus environmental promotion activities**
	Answer before DVV Verification : C. 2 of the above
	Answer After DVV Verification: B. 3 of the above
	Remark : Input edited as per the supportive documents.
7.1.7	**The Institution has disabled-friendly, barrier free environment**
	1. **Built environment with ramps/lifts for easy access to classrooms.**
	2. **Divyangjan friendly washrooms**
	3. **Signage including tactile path, lights, display boards and signposts**
	4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
	5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**
	Answer before DVV Verification : B. 3 of the above
	Answer After DVV Verification: D.1 of the above
	Remark : Input edited as per the supporting documents.
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**
	1. **The Code of Conduct is displayed on the website**
	2. **There is a committee to monitor adherence to the Code of Conduct**
	3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
	4. **Annual awareness programmes on Code of Conduct are organized**
	Answer before DVV Verification : B. 3 of the above
	Answer After DVV Verification: C. 2 of the above
	Remark : Input edited as peer the supporting documents.

2.Extended Profile Deviations

ID	Extended Questions

1.1	**Number of courses offered by the Institution across all programs during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
24	22	24	24	24

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
590	590	590	590	590

1.2	**Number of programs offered year-wise for last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	4	5	5

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
25	25	23	22	22

2.2	**Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
59	63	48	48	41

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
59	62	45	45	40

3.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
76.59	82.45	82.14	67.17	62.64

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
73.40	84.20	79.20	73.96	46.62